



**SCHOOL DISTRICT
PROPOSED
EXPENDITURES
2022-2023**

BOARD OF EDUCATION

Mrs. Cathi Root

President

8 Bridge St., Barton, NY 13734

Term Expires: 2022

Mr. Chris Klossner

Board Member

350 Oak Hill Rd.

Barton, NY 13734

Term Expires: 2023

Mr. Aaron Lounsbury

Board Member

319 W. Whitcomb Rd.

Barton, NY 13734

Term Expires: 2022

Mr. Gregory Schweiger

Board Member

41 Perry Rd.

Waverly, NY 14892

Term Expires: 2024

Mr. Joshua Whitmore

Board Member

891 Straits Corners Rd.

Candor, NY 13743

Term Expires: 2026

Mrs. Lee Wood

Board Member

490 W. Whitcomb Hill Rd.

Barton, NY 13734

Term Expires: 2023

Mrs. Pamela Zwierlein

Vice-President

143 DeBolder Rd.

Nichols, NY 13812

Term Expires: 2025

The following vacancies are to be filled on the Board of Education:

- **A five-year term, ending June 30, 2027, presently held by Aaron Lounsbury**
- **A five-year term, ending June 30, 2027, presently held by Cathi Root**

A petition to nominate a candidate for the office of Member of the Board of Education must be filed with the Clerk of the Board of Education no later than Monday, April 18, 2022, between the hours of 9:00 a.m. and 4:00 p.m. and must contain at least 25 signatures of qualified voters. The election of a candidate for the Board of Education will take place during the Annual Budget Vote/Election on Tuesday, May 17, 2022, from 12:00 p.m. to 8:00 p.m. in Room 96 located through the back entrance of the Middle School Gymnasium.

VOTER QUALIFICATIONS

A person shall be entitled to vote at any school meeting for the election of school district officers, and upon all other matters which may be brought before such meeting, who is:

- A citizen of the United States
- Eighteen (18) years of age or older
- A resident within the district for a period of thirty (30) days preceding the meeting at which he/she offers to vote
- No person shall have the right to register for, or vote, at any school meeting or election who would not be qualified to register for or vote at an election in accordance with the provisions of Section 5-106 of the Election Law. (This includes convicted felons and those adjudged mentally incompetent by a court)

PROPOSITIONS

2022 – 2023 Budget

Shall the Board of Education of the Tioga Central School District, in the County of Tioga, New York, be and hereby is authorized to expend sums set forth in the General Fund Appropriations in the amount of \$20,558,091 and to levy the necessary tax therefore.

School Bus Purchase

RESOLVED, that the Board of Education of the Tioga Central School District, in the Town of Tioga, Tioga County, New York, is hereby authorized and directed to purchase two (2) school buses and to expend therefore a gross sum not exceeding \$294,000 as follows:

2 - 65/70 Passenger School Buses at a gross cost not exceeding \$147,000 each

And that there shall be applied to the purchase any trade-in allowance to be received for a bus (or buses) now owned by the school district, and that the aforesaid sum of \$294,000 or so much thereof may be necessary, shall be raised by tax on the taxable property of the school district to be collected in annual installments; and FURTHER RESOLVED, that the Board of Education is authorized to issue obligations of the district therefore in accordance with Education Law and Local Finance Law. BE IT FURTHER RESOLVED, that if enacted legislation allows school districts to pay cash for new school buses without penalty of capacity ratings, the Board of Education is authorized to pay cash for the buses in an amount not to exceed \$294,000 with the appropriation coming from the General Fund Balance.

Capital Reserve Fund

RESOLVED, that the Tioga Central School District, is hereby authorized to establish a new capital reserve fund pursuant to Section 3651 of the Education Law to be designated 2022 Buildings and Facilities Capital Reserve Fund for the construction of improvements to, reconstruction of, and additions to various School District buildings and facilities, including original furnishings, equipment, machinery, apparatus, appurtenances, and site and incidental improvements and expenses in connection therewith, at an ultimate amount of \$10,000,000, plus accrued interest and investment earnings, plus the transfer of the remaining unexpended balance of the existing Insurance Reserve Fund, which reserve fund shall thereafter be closed, with a probable term of fifteen (15) years, the source of funding to be surplus dollars and/or legally available funds available to the District when it closes its books every June 30.

Absentee Ballots

Requests for absentee ballots may be applied for at the Tioga Central School Administration Building. Such requests must be received by the District Clerk, Tioga Central School Administration Building, 27 Fifth Avenue, P. O. Box 241, Tioga Center, NY 13845 at least seven (7) days prior to the vote on May 17, 2022, if the ballot is to be mailed to the voter. If the ballot is to be issued personally to the absentee voter, an application must be received by the District Clerk, Tioga Central School Administration Building, 27 Fifth Avenue, P. O. Box 241, Tioga Center, NY 13845, (607)687-8004 or email: jreese@tiogacentral.org, not later than the day before the vote.

Dates to Remember:

Public Hearing

Wednesday, May 4, 2022 5:30 pm
~ High School Cafeteria

District Vote

Tuesday, May 17, 2022 12:00 – 8:00 pm
~Tioga Middle School Gymnasium rear entrance to Room 96

Sections 1608 and 1716 of the New York State Education Law require disclosure of certain administrative compensation information. The estimated base salary for the Superintendent of Schools is \$132,480. A total estimated annualized cost of benefits is \$46,366 for retirement system contributions, health insurance, dental insurance, life insurance, workers' compensation, and federal social security compensation.

2021-2022 2022-2023 Difference

A1001	TAX LEVY (includes STAR)	3,865,315.00	3,878,978.00	13,663.00
				\$0.00
	Appropriated Reserves	\$0.00	\$0.00	\$0.00
	Appropriated Fund Balance	\$341,598.00	\$341,598.00	\$0.00
				\$0.00
A1081	Payments in lieu of taxes	283,861.00	355,704.00	71,843.00
A1090	Interest & Penalties on Real Prop Taxes	5,500.00	5,500.00	0.00
A1310	Non Resident Student Tuition	9,500.00	9,500.00	0.00
A2401	Interest and earnings	2,500.00	2,500.00	0.00
A2700	Medicare D Reimbursement	80,000.00	80,000.00	0.00
A2701	Refund of prior year exp--BOCES	0.00	85,000.00	85,000.00
	TOTAL OTHER REVENUE	381,361.00	538,204.00	156,843.00
				0.00
A3101	Foundation Aid	10,970,715.00	11,797,295.00	826,580.00
A3101	Less Local District Funding Adjustment	0.00	-10,000.00	-10,000.00
A3102	Lottery Aid	0.00	0.00	0.00
A3103	BOCES Aid	700,000.00	634,000.00	-66,000.00
A3106	Excess Cost Aid	182,830.00	158,000.00	-24,830.00
A3111	Private Excess Cost Aid	29,470.00	0.00	-29,470.00
A3114	Hardware Aid	17,545.00	17,628.00	83.00
A3116	Transportation Aid	909,900.00	1,150,000.00	240,100.00
A3117	Building Aid	1,873,748.00	1,984,319.00	110,571.00
A3260	Textbook Aid	49,937.00	49,047.00	-890.00
A3262	Software Aid	13,361.00	13,422.00	61.00
A3263	Library Aid	5,348.00	5,600.00	252.00
A3289	Other Aid-Homeless	0.00	0.00	0.00
	TOTAL STATE AID	\$14,752,854.00	\$15,799,311.00	\$1,046,457.00
	TOTAL REVENUES	\$19,341,128.00	\$20,558,091.00	\$1,216,963.00

SUMMARY OF EXPENDITURES

Expenditures Summary	2021-2022 Budget	2022-2023 Budget	\$ Increase	% Increase
Total Administrative/Finance Budget	\$1,860,077	\$1,828,341	(\$31,736)	-1.7%
Total Operation of Plant Budget	\$3,612,455	\$3,945,010	\$332,555	9.2%
Total Student Programs Budget	\$8,776,270	\$9,299,561	\$523,291	6.0%
Employee Benefits	\$5,092,326	\$5,485,179	\$392,853	7.7%
Total Overall Budget	\$19,341,128	\$20,558,091	\$1,216,963	6.3%

REVENUE SUMMARY	2021-2022 Budget	2022-2023 Budget	\$ Increase	% Increase
TAX LEVY (includes STAR) .35%	3,865,315.00	3,878,978.00	13,663.00	0.35%
TOTAL OTHER REVENUE	381,361.00	538,204.00	156,843.00	41.1%
TOTAL STATE AID	\$14,752,854.00	\$15,799,311.00	\$1,046,457.00	7.1%
TOTAL BUDGET REVENUES	\$19,341,128.00	\$20,558,091.00	\$1,216,963.00	6.3%

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Total Administrative/Finance Budget	\$1,860,077	\$1,828,341	(\$31,736)	-1.7%
Total Operation of Plant Budget	\$3,612,455	\$3,945,010	\$332,555	9.2%
Total Student Programs Budget	\$8,776,270	\$9,299,561	\$523,291	6.0%
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Total Overall Budget	\$19,341,128	\$20,558,091	\$1,216,963	6.3%

2022-2023 Property Tax Report Card

609903 - TIOGA CENTRAL SCHOOL
Contact Person: Mr. Joshua Roe
Telephone Number: 607-687-8000

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,341,128	20,568,091	6.29%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	3,865,315	3,878,978	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	3,865,315	3,878,978	0.35%
F. Permissible Exclusions to the School Tax Levy Limit	288,607	291,776	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	3,579,614	3,587,202	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	3,576,708	3,587,202	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	2,906	0	
Public School Enrollment	891	891	0.00%
Consumer Price Index			4.70%

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	5,613,300	6,729,010
Assigned Appropriated Fund Balance	341,598	341,598
Adjusted Unrestricted Fund Balance	771,737	739,808
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	3.60%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital Reserve	For the cost of any object or purpose for which bonds may be issued.	3,842,877	4,977,740	There is no intended use in 2022-2023 to support the 2022-2023 budget.
Repair	NA	For the cost of repairs to capital improvements or equipment.	0	0	NA
Workers' Compensation	NA	For self-insured Workers Compensation and benefits.	0	0	NA
Unemployment Insurance	NA	For reimbursement to the State Unemployment Insurance Fund.	0	0	NA
Reserve for Tax Reduction	NA	For the gradual use of the proceeds of the sale of school district real property.	0	0	NA
Mandatory Reserve for Debt Service	NA	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NA
Insurance	Insurance Reserve	For liability, casualty, and other types of uninsured losses.	177,901	177,994	There is no intended use in 2022-2023 to support the 2022-2023 budget.
Property Loss	NA	To cover property loss.	0	0	NA
Liability	NA	To cover incurred liability claims.	0	0	NA
Tax Certiorari	NA	For tax certiorari settlements.	0	0	NA
Reserve for Insurance Recoveries	NA	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NA
Employee Benefit Accrued Liability	Employee Benefit Reserve	For accrued employee benefits due to employees upon termination of service.	127,777	127,818	There is no intended use in 2022-2023 to support the 2022-2023 budget.
Retirement Contribution	ERS Contribution Reserve	For employer retirement contributions to the State and Local Employees' Retirement System	1,198,316	1,209,714	There is no intended use in 2022-2023 to support the 2022-2023 budget.
Reserve for Uncollected Taxes	NA	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	NA
Other Reserve	Retirement Contribution Reserve Sub-Fund	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	120,650	235,744	There is no intended use in 2022-2023 to support the 2022-2023 budget.

* NYSED Reserve Guidance: http://www.n12.nysed.gov/matsern/accounting/doss/reserve_funds.pdf

O&C Reserve Guidance: <http://osc.state.ny.us/localapp/publiclistactcd.htm#resfunds>

** Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

TIOGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	570	94	16.5%
Hispanic or Latino	8	—	—
Multiracial	6	—	—
White	556	90	16.2%
English Language Learners	1	—	—
Students with Disabilities	71	18	25.4%
Economically Disadvantaged	330	77	23.3%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	76	69	90.8%
	5-Year	65	58	89.2%
	6-Year	79	75	94.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Black or African American	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	3	—	—
Hispanic or Latino	4-Year	2	—	—
	5-Year	0	—	—
	6-Year	5	—	—
Multiracial	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	1	—	—
White	4-Year	73	66	90.4%
	5-Year	64	57	89.1%
	6-Year	74	70	94.6%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	17	—	—
	5-Year	15	—	—
	6-Year	20	—	—
Economically Disadvantaged	4-Year	42	38	90.5%
	5-Year	33	27	81.8%
	6-Year	43	40	93%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	279	52	18.6%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	4	—	—
Hispanic or Latino	3	—	—
Multiracial	3	—	—
White	267	48	18%
Students with Disabilities	40	13	32.5%
Economically Disadvantaged	179	42	23.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%
Female	29	27	93%	15	52%	12	41%	0	0%	1	3%	0	0%	0	0%	1	3%
Male	34	32	94%	10	29%	22	65%	0	0%	2	6%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	51	50	98%	25	49%	25	49%	0	0%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	12	9	75%	0	0%	9	75%	0	0%	3	25%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%
Economically Disadvantaged	35	32	91%	9	26%	23	66%	0	0%	2	6%	0	0%	0	0%	1	3%
Not Economically Disadvantaged	28	27	96%	16	57%	11	39%	0	0%	1	4%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	63	59	94%	25	40%	34	54%	0	0%	3	5%	0	0%	0	0%	1	2%

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Salary: Administrative Compensation Information
600903 - TIOGA CSD

2021-2022 - Page 1
Official - as of 04/20/2022 02:18 PM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,480	46,366	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 570,640,807

School District - 493603 Tioga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	161,208	0.03
13100	CO - GENERALLY	RPTL 406(1)	5	506,372	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	49	3,907,400	0.68
13650	VG - GENERALLY	RPTL 406(1)	6	540,369	0.09
13800	SCHOOL DISTRICT	RPTL 408	4	58,818,643	10.31
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	123,999,324	21.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	185,455	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	3,888,527	0.68
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	205,372	0.04
26050	AGRICULTURAL SOCIETY	RPTL 450	1	92,425	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	86,065	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	727,826	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	21	308,939	0.05
41400	CLERGY	RPTL 460	5	136,365	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	7	511,208	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	113	3,044,672	0.53
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	281,555	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	33,402	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	356,975	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	41,349	0.01
41834	ENHANCED STAR	RPTL 425	396	30,513,598	5.35
41854	BASIC STAR 1999-2000	RPTL 425	725	23,445,355	4.11
41864	Basic STAR (land belongs to ot	RPTL 425	8	227,284	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	363,636	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	72,727	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	7,186,200	1.26
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	144,936	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	43,636	0.01

NYS - Real Property System
County of Tioga

Assessor's Report - 2022 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/15/2022 15:10:31
Total Assessed Value 133,634,063

Equalized Total Assessed Value 570,640,807

School District - 493603 Tioga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	14,373	0.00
Total Exemptions Exclusive of System Exemptions:			1,436	259,830,823	45.53
Total System Exemptions:			2	14,373	0.00
Totals:			1,438	259,845,196	45.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____